

THE MOGAVEERA VYAVASTHAPAKA MANDALI

MVM Educational Campus

Creating Quality...Delivering Excellence

M V Mandali's Colleges of Commerce & Science

(Affiliated to University of Mumbai)

(Permanently Unaided Linguistic Minority Institution)

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BEST PRACTICES FOR AY 2019-20

Best Practices I:

• Title of the Practice :- Parents Teacher Meet

Goal:-

- To bring parents and teacher together to exchange views and ideas regarding the programme.
- To help them realise their respective roles in promoting integrated education.
- To seek their co-operation and involvement in the integrated education programme
- To provide opportunity for parent and teacher to develop a healthy and strong relationship for the holistic development of a learner.
- To provide opportunity to open two ways communication for the welfare of learner.
- To know leaner's weakest and strongest areas from parent's observation.
- To work for improvement of leaners' performance and to ensure best academic and non academic performance of lerner.

The Context:-

College organise Parents Teacher Meet and invite parents to campus with objective to help enrich the college environment and provide the college management with required support and also to advance the education and all-round development of the students by extending relationships between teachers, parents and others associated with the college.

The Practice:-

- 1. In the beginning of academic year college organizes orientation programme and parents teacher meet for parents and student of first year students, where parents are informed about college, faculty, curriculum, teaching learning environment in college, examination pattern, placement opportunities etc.
- 2. College organize periodic parents meeting during mentorship programme, where both teacher and parents discuss and share overall personality of learner with the teacher i.e. his/her behavior, manner, habit, attitude, learning styles, relation to self and society etc.
- 3. Parents are invited during and result declarion day where parents are informed about performance and progress of leaner and scope for his further improvement.
- 4. Parents are called in case of any disciplinary issues related to leaner. Parents and teacher discuss, resolve issue and parents are advised with measures to be taken for improvement in leaners behavior.
- 5. Parents are also called in case of poor attendance of leaner. Undertaking is taken from parents for improvement in leaners attendance. Parents are advised to keep control and monitoring on his non-attendance in class in order to help leaner to perform better.

Constraints:

Less support from parents.

• Problem encountered and Resources required:

Working parents find it difficult to visit college due to their work schedule. Few parents do not willing to visit campus due to distance travelling. Students sometime do not provide authentic contact details of parents to it become difficult for college to reach parents. College make all necessary arrangement of resources to hold parent teacher meeting like auditorium or classrooms, mike and sound system ,tables, chairs in auditorium, refreshment, stationary items, fund etc.

Best Practices II:

• Title of the Practice :- Students Empowerment through Departmental Clubs

Goals:-

- 1. To enable leaner to connect to a peer group who shares similar interests.
- 2. To provide a platform to leaner where he or she will be meeting new people, making new friends, and participating in activities.
- 3. To let leaner understand on how to work well with a team.
- 4. To provide opportunity to leaner where he or she can work with diverse group, discover their passion, skills and experiment with areas of expertise.
- 5. To develop leadership skills of learner that will be invaluable in all areas of life.
- 6. To provide opportunity to leaner to handle certain situations and test their current knowledge.
- 7. To provide opportunity to leaner to gain knowledge, skills and experience in leadership, communication, problem-solving, group development and management, finance, presentation and public speaking.
- 8. To help leaner to become a better-rounded individual one that's ready to take on their future career.

The Context:-

We at MVM believe in empowering our students. College has taken a initiative to develop students clubs like department of Management Studies have club as "Minerva", Department of Accountancy and Fiancé have club named as "Finanza" and similarly department of B.Sc.IT have club as "Enigma". These clubs are voluntary group of students, by the students and for the students. Students are given freedom plan, organize and implement various activities for their academic and non-academic benefits. These club activities help students to develop their planning, organizing, leadership, public speaking and decision making skills. All these thing boost up the morale of learner and help to build their confidence level. what's great these student clubs is that while they learn to use skills like event management, event planning, and organising, they get to test them out in a safe environment where making mistakes is OK. Everyone is there to support them, so there's no fear in messing up or being wrong.

• The Practice:-

1. In the beginning of academic year all students of respective departments are oriented

about their clubs, its functioning and benefits.

2. Leaner voluntarily join the club membership.

3. Core team of each club is formed which includes one or to faculty members and club

representatives in leading position.

4. Core team conduct meeting, brainstorm and plan for various activities –academic or non-

academic specific to their stream.

5. Core team put forward their ideas to higher authorities- principal or respective

department coordinator.

6. After approval from higher authorities coordinators facilitate all resources required to

organise activities.

7. All leaners work as team along with core team and organise activity.

8. After successful completion of event reports are prepared and submitted to higher

authorities.

Constraints:

Voluntary membership of leaner- require controlling and guidance in financial aspects

Problem encountered and Resources required:

Only few students show willingness to take leadership position. Planning and organizing of event

require monitoring from faculty. Coordinator provides necessary resources to conduct events like

suitable venue, stationary items, and infrastructure, fund to organize event etc.

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